

Departmental Assessment Information for Spring 1

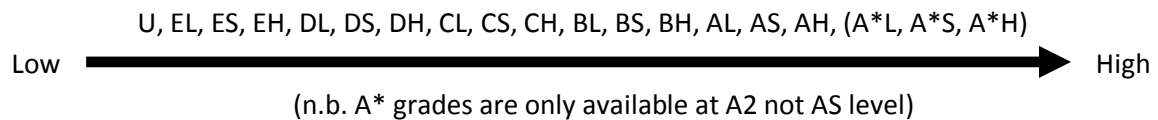
Pupils are given 6 assessments throughout the year and their progress against their end of year target will be measured at that point.

Inside this booklet is a commentary on the assessment activity carried out in each department for year groups where Spring 1 assessment data is required. For KS3 (Y7,8 and9) classes this will only be in subjects where lessons are held more than once per week.

Assessment grades for each Key Stage are as follows:

For Post 16 (Sixth Form) students:

These targets are based A Level Grades which have then been sub-levelled into Low, Secure and High. Each target will have two letters, e.g. BS secure Grade B.

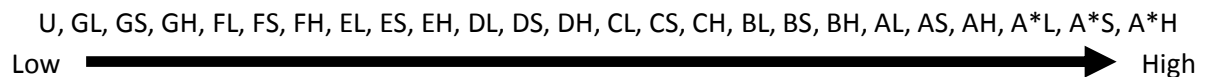


The targets are end of AS/A2 for Post 16 Students.

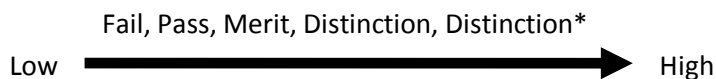
In Years 12 and 13 pupils have been set an end of year target as a full AS /A2 grade as they will complete the AS/A2 course at the end of the school year.

Key Stage 4 – Y10 and 11 Students (some Y9 Fast Track Courses)

KS4 - GCSE



KS4 - BTEC



The targets are end of course expectations for KS4.

Key Stage 4

Each pupil in Years 10 and 11 has been set a target for the end of their GCSE or BTEC course. GCSE grades or BTEC grades are used as appropriate.

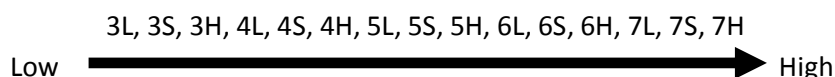
For the pupil to make the required progress during the year, they will need to make 2 sub levels of progress, per year e.g. a total of 4 sublevels across the duration of the course – so it is acceptable for a Year 10 pupil to be a grade lower than their GCSE target grades. If they reach their target during the year a more challenging target will be set.

These targets are based on National Curriculum Levels in Core PE and GCSE Grades which have then been sub-levelled into Low, Secure and High. Each target will have a number and a letter in Core PE and two letters for all other courses, e.g. 5H means high level 5, BS secure Grade B.

BTEC qualifications (or similar) have a single grade which is not sub-levelled. GCSE Health and Social Care has a double GCSE grade which is not sub-levelled.

Key Stage 3 – Y 7, 8 and 9 Students

KS3



The targets are end of year expectations for KS3 pupils.

Level 6	6H
	6S
	6L
Level 5	5H
	5S
	5L
Level 4	4H
	4S
	4L

These are the Nationally Expected Standards for a student at the end of Y9

This is the Nationally Expected Standard for a student at the end of Year 6

Key Stage 3

Each pupil in Years 7 to 9 has been set a target for the end of this school year. For the pupil to make the required progress during the year they will need to make 2 sub levels of progress, e.g. end of year target level 5S will need to be on at least 4H at the beginning of the year and 5L during the second term to be on target for this level. If they reach their target during the year a more challenging target will be set.

Subjects which have fewer lessons per fortnight will only report every other assessment point i.e. Autumn 2, Spring 2, Summer 2.

How do my child's KS3 levels help me to understand what they could achieve at GCSE?

There are no hard and fast predictors for how a child will perform at GCSE level, although as a general rule of thumb, allowing that each child makes three levels of progress during their time at secondary school then a child on Level 4 at the end of KS2 (Y6) might be expected to achieve at least a grade C at GCSE level in that subject. The table below shows a general view, although GCSE Grade Boundaries can change each year and someone could achieve a higher or lower than target grade because of this.

End of KS3 (Y9) Level Achieved	GCSE Grade Equivalent	GCSE Grade Predictor
7	C	A/A*
6	D	B/A
5	E	C/B
4	F	D/C
3	G	E/D

From the table you can see that if your child is working at 'Grade D' in Year 9 this is broadly in line with Level 6 of the national curriculum and above the national average for a student at the end of this academic year. This means they would be expected to go on to achieve at least grade B by the end of Key Stage 4 (year 11).

If you require more information please contact your child's House Leader or if it is subject related, the Director of Learning for that department.

Spring 1 Departmental Information

Department: **RELIGIOUS EDUCATION**

Year Group	Task	Assessment	Next term's assessment will be about
7	The symbols of Baptism, their meaning and impact. A written task evaluating knowledge and understanding.	Marked in line with CES levels of attainment	Levels taken from the I-Learn Curriculum The Church and Parish- the growth of the Church
8	Evaluating pupils knowledge and understanding of the Mission of Jesus	Marked in line with CES levels of attainment	Jesus as the Story teller – pupils explore the parables
9	UNIT7 Philosophy groups will complete a mid unit assessment relating to their study of Arguments for the existence of God UNIT 3 Roman Catholicism groups will complete an assessment relating to Beliefs and Sources of Authority	A written, graded assessment based on exam questions and marked using AQA guidelines	UNIT 7 Philosophy groups will complete an end of unit assessment on Arguments for the Existence of God UNIT 3 Roman Catholicism groups will complete an end of unit assessment on Sources of Authority
10	UNIT 7 Philosophy groups will complete an assessment on The Problem of Evil UNIT 3 groups will be assessed on Worship	A written, graded assessment based on exam questions and marked using AQA guidelines	UNIT 7 pupils will be assessed on The Compatibility of Science and Religion. UNIT 3 pupils will be assessed on the Eucharist
11	UNIT 4 groups will complete an assessment on Reconciliation	A written, graded assessment based on exam questions and marked using AQA guidelines	UNIT 4 pupils will complete an assessment on Healing – Sacrament of Reconciliation
12	Responses to questions in line with units of study of War and Peace (Ethics) and the Cosmological and Design Arguments for the existence of	Graded using the guidelines provided by the Edexcel exam board	The study of the Problem of Evil and Suffering (Philosophy) and Sexual Ethics (Ethics)

	God (Philosophy)		
13	A timed essay on Kant's deontology; analysis and evaluation of theory. (Ethics)	Graded using the guidelines provided by the Edexcel exam board	Timed assessment on Aquinas' natural law approach to ethics. Analysis and evaluation of Aquinas' theory. (Ethics)

Spring 1 Departmental Information

Department: **Maths**

Year Group	Task	Assessment	Next term's assessment will be about
7	KS3 SATS paper	Teacher assessment in line with mark schemes	KS3 SATS paper
8	KS3 SATS paper	Teacher assessment in line with mark schemes	KS3 SATS paper
9	GCSE Style Paper – Various topics	Mark Scheme & Grade	GCSE Style Paper – Various topics
10	GCSE Style Paper – Various topics	Mark Scheme & Grade	GCSE Style Paper – Various topics
11	GCSE Style Paper – Various topics	Mark Scheme & Grade	GCSE Style Paper – Various topics
12	End of chapter tests, homework and mock papers	Teacher assessment in line with mark schemes	Mock paper
13	Mock paper	Teacher assessment in line with mark schemes	Mock paper

Spring 1 Departmental Information

Department: **English**

Year Group	Task	Assessment	Next Term's assessment will be about:
7	Reading Task: Write an alternative ending to a play	Levelled for Reading (Tests understanding of text and structure)	Writing Task Creative Writing
8	Individual Speaking and Listening Task: Topic Selection	Levelled for Speaking and Listening	Writing Task Creative Writing
9	Reading Task: Analysis of fictional character	Levelled for reading – understanding of character	Writing Task Shakespeare
10	Writing Task: Controlled Assessment (Creative)	Banded for Writing	Writing Task: Re-Creation OR Moving Image OR AQA Brief
11	Reading Task: Modern Text analysis/ or creative writing task or Functional Skills Mock exam	Banded for Reading OR Writing	Response to reading Anthology - Poetry
12 Lit	Poetry Coursework Assessment	Banded for Reading and Writing skills	Exam related reading and writing task
12 Lang	Child Language Acquisition	Banded for Reading and Writing skills	Exam related reading and writing task
13Lit	Comparative Literature Post WW2 Assessment	Banded for Reading and Writing Skills	Exam related reading and writing task
13 Lang	Exam assessment – Language of Media	Banded for Writing	Exam related reading and writing task

Spring 1 Departmental Information

Department: **Science**

Year 7

Assessment Point	Assessment based on ...	Assessment
Spr 1	Y7 Summative Test 3 – 4	Criteria set levelled mark scheme.
Spr 2	Y7 Summative Test 3 – 4	Criteria set levelled mark scheme.

Year 8

Assessment Point	Assessment based on ...	Assessment
Spr 1	Y8 Summative Test 4 – 6	Criteria set levelled mark scheme.
Spr 2	Y8 Summative Test 4 – 6	Criteria set levelled mark scheme.

Year 9

Assessment Point	Assessment based on ...	Assessment
Spr 1	Levelled Homework Task	Criteria set levelled mark scheme
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 10 – Core

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test S1a	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 10 – Biology Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test B1a	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 10 – Chemistry Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test C1a	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 10 – Physics Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test P1a	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 10 – BTEC L2 Principles of Applied Science

Assessment Point	Assessment based on ...	Assessment
Spr 1	Assignment Portfolio progress.	Teacher Assessment – internal moderation.
Spr 2	Assignment Portfolio progress.	Teacher Assessment – internal moderation.

Year 11 – Additional / Core

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test S2a	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 11 – BTEC L2 Diploma

Assessment Point	Assessment based on ...	Assessment
Spr 1	Assignment Portfolio progress.	Teacher Assessment – internal moderation.
Spr 2	Assignment Portfolio progress.	Teacher Assessment – internal moderation.

Year 11 – Biology Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test B3	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 11 – Chemistry Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test C3	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 11 – Physics Triple

Assessment Point	Assessment based on ...	Assessment
Spr 1	Kerboodle test P3	Test
Spr 2	Levelled Homework Task	Criteria set levelled mark scheme

Year 12 – Biology

Assessment Point	Assessment based on ...	Assessment
Spr 1	EoT test for AS U3	Criteria set levelled mark scheme.
Spr 2	EoT test for AS U4	Criteria set levelled mark scheme.

Year 12 – Chemistry

Assessment Point	Assessment based on ...	Assessment
Spr 1	Investigative Skills Assignment	Criteria set levelled mark scheme.
Spr 2	Practice Paper	Criteria set levelled mark scheme.

Year 12 – Physics

Assessment Point	Assessment based on ...	Assessment
Spr 1	EoT Test U1.1 or U2.1	Criteria set levelled mark scheme.
Spr 2	Controlled Assessment	Criteria set levelled mark scheme.

Year 12 – BTEC L3 Subsidiary Diploma in Applied Science

Assessment Point	Assessment based on ...	Assessment
Spr 1	Assignment Portfolio progress. Unit 1	Teacher Assessment – internal moderation.
Spr 2	Assignment Portfolio progress. Unit 4	Teacher Assessment – internal moderation.

Year 13 – Biology

Assessment Point	Assessment based on ...	Assessment
Spr 1	EoT test for A2 U4	Criteria set levelled mark scheme.
Spr 2	EoT test for A2 U5	Criteria set levelled mark scheme.

Year 13 – Chemistry

Assessment Point	Assessment based on ...	Assessment
Spr 1	Investigative Skills Assignment	Criteria set levelled mark scheme.
Spr 2	Homework Book	Criteria set levelled mark scheme.

Year 13 – Physics

Assessment Point	Assessment based on ...	Assessment
Spr 1	EoT test for U3.3 or U4.3	Criteria set levelled mark scheme.
Spr 2	Controlled Assessment	Criteria set levelled mark scheme.

Year 13 – BTEC L3 Subsidiary Diploma in Applied Science

Assessment Point	Assessment based on ...	Assessment
Spr 1	Assignment Portfolio progress. Unit 20	Teacher Assessment – internal moderation.
Spr 2	Assignment Portfolio progress. Unit 11	Teacher Assessment – internal moderation.

Spring 1 Departmental Information

Department: **ilearn**

Year 7 iLearn	Assessment
Communication	Based on Dance and Art NC levels – teacher assessment of work.
Gateway to Technology	Based on Science and Technology NC levels – teacher assessment of work Presentation aimed at school governors to show how the school can become more energy efficient
Humanities	Based on Geography NC levels – teacher assessment of work
Belief and Action	Produce a poster with a corresponding written piece of work. Teacher assessed in line with RE levels of attainment.

Year 8 iLearn	Assessment
Communication	Based on Dance and Art NC levels – teacher assessment of work.
Gateway to Technology	Based on Science and Technology NC levels – teacher assessment of work
Humanities	Research and produce a presentation on how a biome of your choice is being developed. Teacher assessed against Geography NC levels
DTE	Investigation of energy efficient cars – electric/hybrid in the form of a presentation. Teacher assessed against NC levels for DTE.
Belief and Action	Based on RE NC levels – teacher assessment of work.

Spring 1 Departmental Information

Department: **Business Studies**

Year Group	Task	Assessment	Next term's assessment will be about
10 GCSE	Business Planning and Location	Internal assessment	Costs, revenues and breakeven analysis
10 BTEC Extended Certificate	Functional areas of a business	Coursework	Unit 2 completed assignment
11 BTEC Extended Certificate	Business Organisations (Completed unit)	Coursework	Profit/ Loss
12 AS	Operational targets and capacity utilisation	Marked internally	Quality control
12 Applied	Career Planning	Coursework	
12 BTEC Diploma	Personal Finance (Completed unit)	Coursework	Business plan
13 A2	Macroeconomic aims	Marked internally	Inflation
13 Applied	Profit and Loss accounts and balance sheets	Marked internally	Ratio analysis

Spring 1 Departmental Information

Department: **Food Technology, Child Development, Health & Social Care**

Year Group	Task	Assessment	Next term's assessment will be about
7 Food Technology	N/A	N/A	Classwork, practical tasks, independence skills, group and pair work, contribution to class discussions and individual written activities. Teacher assessed - NC level responses
8 Food Technology	N/A	N/A	Classwork, practical tasks, independence skills, group and pair work, contribution to class discussions and individual written activities. Completion of ILA. Teacher assessed - NC level responses
9 Food Technology	Classwork, practical tasks, independence skills, group and pair work, contribution to class discussions and individual written activities. Teacher assessed - NC level responses to assessed tasks/activities.	Teacher assessed - NC level responses	N/A
10 Food Technology	Progress on Controlled Assessment Unit A521 – Introduction to Designing and Making. Classwork, homework tasks, research skills and performance in focused practical tasks.	Teacher assessed - GCSE level graded responses	Continued progress on Controlled Assessment Unit A521 – Introduction to Designing and Making. Classwork, homework tasks, research skills and performance in

			focused practical tasks.
11 Food Technology	Progress on Unit A523 Designing Quality Products. Performance in practice exams for Unit A522 - Sustainable Design.	Teacher assessed - based on exam grade boundaries from previous years and GCSE level graded responses.	Continued progress on Unit A523 Designing Quality Products. Result of exam for Unit A522 - Sustainable Design.
12 Food Technology	Classwork, homework tasks and practical tasks. Completion of Coursework element of the course. Progress and performance in exam style questions.	Teacher assessed – Formative assessment of students work so far this year based on A level graded responses and exam board grade boundaries from previous years.	2nd term classwork, homework tasks and practical tasks. Progress on Coursework element of the course.
13 Food Technology	Classwork, homework tasks and practical tasks. Evaluation of performance on exam questions and coursework completed so far this year.	Teacher assessed – Results based on exam board grades from previous years plus formative assessment of students work so far this year.	2nd term classwork, homework tasks and practical tasks. Evaluation of performance on exam questions and progress on coursework completed so far this year.

Child development and Health and Social Care

Year Group	Task	Assessment	Next term's assessment will be about
10 Child Development	Classwork, homework tasks, contribution to class discussions and practical tasks and performance in tests. Performance in Controlled Assessment Tasks – short tasks completed so far.	Teacher assessed - GCSE level graded responses and exam board grade boundaries from previous years.	2nd term classwork, homework tasks, contribution to class discussions and practical tasks. Progress on Short Task Controlled Assessment
11 Child Development	Classwork, homework tasks, contribution to	Teacher assessed - GCSE level graded	2nd term classwork, homework tasks,

	class discussions and practical tasks. Performance in Controlled Assessment tasks of Child Study.	responses and exam board grade boundaries from previous years.	research skills, written work and practical tasks, responses to exam style questions and continued performance in controlled assessment task – Child Study
10 Health & Social Care	Progress being made with Controlled Assessment 2 task 1.	Teacher assessed - GCSE level graded responses and exam board grade boundaries from previous years.	Progress being made with Controlled Assessment 2 – task 2 and 3.
11 Health & Social Care	Progress being made with Controlled Assessment 3 - task 1 and 2.	Teacher assessed - GCSE level graded responses and exam board grade boundaries from previous years.	Continued progress being made with Controlled Assessment 3 – task 1, 2, & 3.
12 Health & Social Care	Progress being made with Unit 2.	Teacher assessed - AS level graded responses and exam board grade boundaries from previous years.	Results of unit 1 and progress/grade in unit 2.
13 Health & Social Care	Progress on unit 8 – (Promoting Health and Well-being). Progress being made with unit 9 (Investigating Disease).	Teacher assessed – A2 level graded responses and exam board grade boundaries from previous years.	Completion of unit 8. Continued progress being made with unit 9 (Investigating Disease).

Spring 1 Departmental Information

Department: **Hair and Beauty**

Year Group	Task	Assessment	Next term's assessment will be about
10	Controlled assessment on unit 2.9 hair care and styling	Internal moderation externally moderated.	Understanding influencing factors that can affect hair /scalp conditions and potential services.
11	Controlled assessment Unit 2.5	Internal moderation Externally moderated	Understand the effect of historical influences on the hair and beauty sector
12	Formative assessment on unit 205	Written assignment Practical exam	To be able to complete a long graduation cut following professional time .
13	Formative assessment on unit 305	Written assignment Practical exam	To be able to carry out a disconnected hair cut following professional time.

Spring 1 Departmental Information

Department: **Humanities**

Year Group	Task	Assessment	Next term's assessment will be about
9	Letter to a generation summarising the causes and effects of global warming and the importance of our actions in reducing it.	Teacher Assessment – internal moderation	Introduction to Sociology and Psychology
10	<p><u>Geography</u> - Exam Question on the impacts of hazards and class work moderation.</p> <p><u>History</u> – end of unit paper on Britain in the First World War</p> <p><u>Psychology</u> - Exam questions research methods and phobias.</p> <p><u>Sociology</u> – Crime and Deviance research project.</p>	Teacher Assessed	<p><u>Geography</u> - Introduction to population.</p> <p><u>History</u> – study of the aftermath of World War 1.</p> <p><u>Psychology</u> – study of Memory.</p> <p><u>Sociology</u> – study of the family.</p>
11	<p><u>Geography</u> - Population Past Paper.</p> <p><u>History</u> – classwork on the outbreak of World War 2.</p> <p><u>Psychology</u> - Exam paper (Memory, attachment, phobias, sex and gender and obedience)</p> <p><u>Sociology</u> - Research Methods exam paper</p>	Teacher Assessed – Exam Mark Scheme	<p><u>Geography</u> - Introduction to development</p> <p><u>History</u> – Germany 1919 to 1941</p> <p><u>Psychology</u> – study of the self.</p> <p><u>Sociology</u> – study of crime.</p>
12	<u>Geography</u> - Past Paper Averages skills paper,	Teacher Assessed – Exam Mark Scheme	<u>Geography</u> - Introduction to

	<p>where completed.</p> <p><u>History</u> – Introduction to Britain in the 1960s. Essay comparing films from the time.</p> <p><u>Psychology</u> - Exam paper (Abnormality and stress)</p> <p><u>Sociology</u> - Exam based questions (The family, education)</p>		<p>Geography of Health</p> <p><u>History</u> – Social change in Britain during the 1960s.</p> <p><u>Psychology</u> – study of Abnormality.</p> <p><u>Sociology</u> – study of the family.</p>
13	<p><u>Geography</u> - Contemporary Conflict Exam Question</p> <p><u>History</u> – work on Britain in the 1970s and 80s.</p> <p><u>Psychology</u> - Exam paper (Phobias, Media Psychology and Research Methods)</p> <p><u>Sociology</u> – Assessment on Religion</p>	Teacher Assessed	<p><u>Geography</u> - Development and Globalisation</p> <p><u>History</u> – work on Britain in the 1980s.</p> <p><u>Psychology</u> – study of Aggression.</p> <p><u>Sociology</u> – study of Crime and Deviance.</p>

Spring 1 Departmental Information

Department: **DTE**

Year Group	Task	Assessment	Next assessment will be about
7	Reported at alternating points.		Making Games (Programming) & Data Management.
8	Assessed through iLearn.		
9	Reported at alternating points.		Programming Or Web 2.0 Or DTE & Arts Depending on group.
10 GCSE ICT	Y10 Controlled Assessment: Sections completed to date.	Teacher assessment	Provisional mark for complete Controlled Assessment.
10 DTE: Systems Development	Unit R009 Tasks 1 & 2	Teacher assessment	Unit R009 complete
11 GCSE ICT	Y11 Controlled Assessment: Sections completed to date.	Teacher assessment	Provisional mark for complete Controlled Assessment.
12 ICT	AS understanding shown to date.	Teacher assessment.	AS understanding shown to date.
12 Computing	AS understanding shown to date.	Teacher assessment.	COMP1 exam result
13 ICT	A2 understanding shown to date.	Teacher assessment.	Project sections completed to date.
13 Computing	A2 understanding shown to date.	Teacher assessment.	Project sections completed to date.

Spring 1 Departmental Information

Department: **Modern Languages**

Year Group	Task	Assessment	Next term:
7 French	Art – describing paintings in French	Levelled class and ILA tasks	A day in a life of a St Benedict School pupil
8 French	Mali – a speaking task describing the capital city – Bamako.	Speaking task – teacher assessed & levelled ILA tasks	Fashion and football kits
9 French	Future plans	Levelled class tasks	Travelling the world
9 Spanish	Describing your family	Levelled class and ILA tasks	Free time activities and hobbies
10 French	Free time – a focus on accurate use of a range of tenses	Class and homework tasks on theme of Education	Describing our local area
10 Spanish	Introduction to Key topics	Class and homework tasks on holidays	Introduction to key topics
11 French	Preparation for GCSE controlled assessment (speaking) on My Town	Controlled assessment estimated grade	Preparation for GCSE controlled assessment (writing) – reviewing a film
11 Spanish	Preparation for GCSE controlled assessment (writing) on Education	Controlled assessment estimated grade	Preparation for GCSE writing controlled assessment
12 French	Lifestyle – Sport, Holidays & Health	Class and homework tasks on Healthy Lifestyles	Family and Relationships
13 French	Cultural topics for A2 – Cinema and Literature Contemporary Social Issues	Class and homework tasks on Contemporary Social Issues & The Multi-Cultural Society	Cultural topics for A2 – Cinema and Literature

SPRING 1: Departmental Information

Department: **Music, Music Technology, Media**

Year Group	Task	Assessment	Next term's assessment will be about
Y10 MUSIC	Students have been working towards a good first draft of their first composition and a practice performance of their first solo piece and working on area of study 3 for the exam unit	Students will be assessed on their preparation for their recorded performance and the progress of their composition and answers to AO3 questions	Completion of first composition and examination paper
Y11 MUSIC TECH	Students have been working on their portfolio and aiming to finish at least 4 units by half term	Students will be assessed on whether they have completed 4 units or not and how far they are on towards gaining the double award of 6 units	Completion of 6 units and presentation of portfolio ready for examination
Y12 MUSIC TECH	Students have been working on their arrangement and their sequence towards their portfolio, aiming to have these two elements completed by half term	Students will be assessed by examination mark scheme criteria as to the quality of their work	The completion of all three tasks for portfolio
YR12 MEDIA	Students have been working on their media portfolio and have been creating a front cover, a contents page and a feature spread for a music magazine	Students will be assessed on the two of the three elements that they have chosen to complete in time for half term against OCR's examination criteria	The completion of all three portfolio elements and accompanying PowerPoint
YR12 MUSIC	Students have been working on their composition, studying set works and performing pieces	Assessment of set work essays and performances.	Completion of all performances and composition.
Y12 CREATIVE AND	Students have been working on the Artefact	Students will be assessed on the level	The completion of Units 1-6 of the

MEDIA (LEVEL 2)	Unit and beginning the Performance and Campaign unit	they have completed the Artefact unit and progress on the other 2 Units	Principal Learning of the Creative and Media qualification
Y13 MUSIC TECH	Students have been working on their composition and their sequence towards their portfolio, aiming to have these two elements completed by half term	Students will be assessed by examination mark scheme criteria as to the quality of their work	The completion of all three tasks for portfolio
Y13 MEDIA	Students have been working on their media portfolio and have been creating 2 of the 3 items needed for their portfolio along with a research PowerPoint document	Students will be assessed on the two of the three elements that they have chosen to complete in time for half term against OCR's examination criteria	The completion of all three portfolio elements and accompanying PowerPoint
Y13 MUSIC	Students have been working on two compositions, set works and performances	Assessment of first composition, set work essays and performances	Second composition and all performances

Spring 1 Departmental Information

Department: **PE**

Year Group	Task	Assessment
7	B: Rugby/Badminton G: Hockey/Gymnastics	Teacher Assessment – internal moderation.
8	B: Basketball/Hockey G: Gymnastics/Netball	Teacher Assessment – internal moderation.
9	B: Badminton/Hockey G: Gymnastics/Netball	Teacher Assessment – internal moderation.
10	B: Badminton/Hockey G: Volleyball/Fitness (outdoor)	Teacher Assessment – internal moderation.
10 GCSE	Practical: Fitness Theory: Continuation of syllabus	Teacher Assessment – internal moderation.
11	Options	Teacher Assessment – internal moderation.
11 GCSE	Completion of Controlled Assessment	Teacher Assessment – internal moderation.
12	N/A	
13	AS Theory Paper G451	External Assessment

SPRING 1: Departmental Information

Department: **PERFORMING ARTS**

Year Group	Task	Assessment	Next term's assessment will be about
7	No Spring 1 Assessment for Creative Arts		
8	No Spring 1 Assessment for Creative Arts		
9	No Spring 1 Assessment for Creative Arts		
9 EXPRESSIVE ARTS	Students have been studying the work of recognised practitioners and have started to plan ideas for their own piece of Expressive Arts pieces.	The assessment reflects student's practical and theoretical contribution to lessons.	Creating their piece of Expressive Arts
10 EXPRESSIVE ARTS	Students have recently completed Unit 2 of the Expressive Arts course: Response to a stimulus.	The assessment given is the overall grade that students achieved for this unit only which is worth 30% of the overall GCSE grade.	Students planning work on their final project:
Y10 DRAMA	Students have been participating in practical workshops in which they have explored the six Areas of Study which are vital to the presentation of any Drama piece.	The assessment is based on their practical and verbal contribution in lessons.	Exploring scripted pieces of work

Y10 PERFORMING ARTS	Students have been taking part in practical workshops covering two of their units – Musical Theatre and Theatre In Education. They have been working on songs, drama and movement from the musical Wicked, and have also begun preliminary work on devising a piece of TIE for a local primary school.	The assessment is based on engagement in practical workshops and rehearsals. They will perform their pieces in March and this will be assessed in terms of their performance skills	This will be a continuation their TIE work, culminating in their performance at the local school.
Y10 DANCE	Students have been leaning 2 Set Dances.	Assessment based on solo performance of both Dances and marked on technical ability and performance skills.	Developing 3 motifs into a solo
11 DRAMA	Students have been engaged in practical workshops covering the following: Performance Styles; Dramatic Structure; Improvisation; and key practitioners (such as Brecht, Artaud, Stanislavski) in readiness for their practical exam - From Concept to Creation where they will be using techniques acquired to respond to a given stimulus.	Students have been assessed on their verbal and written contribution in lessons	Creating their practical exam
Y11 DANCE	Students have been choreographing their Performance in duo/group dances.	Students have been assessed on their individual performance as part of a duo /group.	Individual choreography

Y12 DRAMA AND THEATRE STUDIES	Students have been participating in practical workshops exploring character through monologue and through complete scripted texts.	The assessment is based on the quality of students practical contribution in the workshop sessions	Practical exploration of scripted works
Y12 PERFORMING ARTS	Students have been working on practical skills development in their chosen discipline.	The assessment is based on their self evaluation and personal understanding of their strengths and weaknesses in Performing Arts.	Practical development and production of a musical theatre performance for a primary school audience.
Y12 PERFORMANCE STUDIES	Students have been working on creating a devised piece of musical theatre for a target audience.	The assessment is based on the contribution of ideas in devising sessions and in the quality and quantity of the work produced	The performance and written supporting evidence for the community piece
Y12 DANCE	Students have been working on their solo choreography in response to their exam question	Assessment is based on the quality and quantity of work produced to date.	Final practical exam work
Y13 DRAMA AND THEATRE STUDIES	Students have worked on creating a devised piece of Drama for a specific target audience.	The assessment is based on practical work in devising rehearsing and performing and through ideas in their written notes	Practical exploration of the play Lysistrata
Y13 PERFORMING ARTS	Students have been working on Exploring Repertoire, focusing on two performance pieces in contrasting styles.	The assessment is based on their practical and written understanding of style, performance techniques and genre.	Practical preparation and execution of 3 showcase performance pieces.
Y13 PERFORMANCE STUDIES	Students have studied the History of the American musical in lessons.	The assessment reflects the discussions, contribution both written and verbal that students made during these sessions.	Devising the musical theatre piece for their final exam.

Y13 DANCE	Students have been working on a solo in the style of a professional practitioner and their own group choreography in response to an exam question.	Assessment is based on the quality and quantity of work produced to date.	Final practical exam work
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Autumn 1 Departmental Information

Department: **D&T**

Year Group	Task	Assessment	Success Criteria
7	We do not do KS3 Autumn 1 in Technology		
8	We do not do KS3 Autumn 1 in Technology		
9	We do not do KS3 Autumn 1 in Technology		
10	Resistant Materials GCSE Completion of Criterion 1 (Research) and 1 st 3 points of Criterion 2 (Design)	Internal Assessment- Average grade achieved.	Pupil success based on comparison of pupil predicted grade.
10	Graphic Products GCSE 1 st four pieces of complete work.	Internal Assessment- Average grade achieved	Pupil success based on comparison of pupil predicted grade.
10	Electronic Products	Internal Assessment of coursework	Pupil success based on comparison of pupil predicted grade.
10	BTEC Engineering	Completion of Unit 1 Health & Safety and Unit 19 - Electronics	Work meets minimum pass criteria for BTEC
10	BTEC Construction	Completion of practical plumbing task from Unit 18	Work meets minimum pass criteria for BTEC

11	Resistant Materials GCSE Completion of Criterion 2 (Design) and Criterion 3 (Making)	Internal Assessment of coursework	Pupil success based on comparison of pupil predicted grade.
11	Graphic Products GCSE Controlled assessment A533	Internal Assessment of coursework	Pupil success based on comparison of pupil predicted grade.
11	Electronic Products GCSE Completion of final Circuit Wizard design	Internal Assessment of coursework	Pupil success based on comparison of pupil predicted grade.
11	BTEC Engineering	Completion of: All Units to pass level. Pupils now working at Merit and/or Distinction Level	Work meets minimum pass or merit criteria for BTEC
11	BTEC Construction	Completion of 5 set pieces of work from Units 7 & 14	Work meets minimum pass or merit criteria for BTEC
12	AS Product Design Completion of Criterion 2 (Design) and Criterion 3 (Making)	Internal assessment	Pupil success based on comparison of pupil predicted grade.
13	A2 Product Design Completion of Criterion 3 (Manufacturing)	Internal assessment	Pupil success based on comparison of pupil predicted grade.